

How would you react?

Aims: building strategies for dealing with possible bullying incidents, practising problem solving techniques, developing discussion skills, promoting empathy, revising the second conditional.

Level pre-intermediate-advanced

Organisation groups of 4-6 students

Preparation copies of cards (one set per group), instructions for the referee.

Time 30 minutes

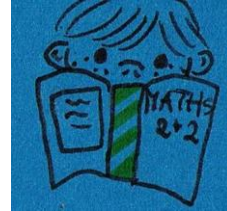
Procedure Each group receives a set of cards. They are put on the table face down. A referee is appointed. Students take turns to choose cards at random. They have to read the description of the situation aloud and sincerely say how they would react. The referee writes down the score according to the instructions: defending the victim: plus three points, supporting the bully: minus three points, ignoring the situation: zero points. The winner is the student who has gained the biggest number of points. Discussion follows.

The cards were designed and created by Julia Grossmann, a student from class 2g.

1. Nobody likes a girl because her hair is ginger and she's got lots of freckles. Everyone laughs at her. She is very sad. **How would you react?**



2. You see a group of classmates teasing a boy who is an ambitious student. **How would you react?**



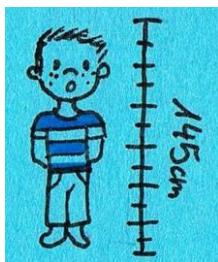
3. You see a group of children maliciously destroying glasses of a girl. She can't see anything and feels too scared to defend herself. **How would you react?**



4. You see a chubby girl being bullied by classmates because of her weight. **How would you react?**



5. You see a short boy surrounded by a group of kids. They are laughing at him. The boy is trying to ignore the bullies but it encourages them to be even more violent. **How would you react?**



How would you react?

Instructions for the referee

Defending the victim: plus three points

Supporting the bully: minus three points

Ignoring the situation: zero points